Just wanted to remind you that we discussed me using this lesson plan for lesson three as well since my student got suspended.

Mario

Lesson Plan #2 & 3

3-27-2013

Kristen Speck

**Objectives:**

Science Objectives & Related TEKS:

**Organism/Environment Science:**

3.10 Organisms and Environments:   The student knows that organisms undergo similar life processes and have structures that help them survive within their environments. The student is expected to: explore how structures and functions of plants and animals allow them to survive in a particular environment

ELA Objectives & Related TEKS

**Reading Comprehension:**

2.14 reading comprehension expository text: Students analyze, make inferences and draw conclusions about and understand expository text and provide evidence from text to support their understanding. Students are expected to: (A) identify the main idea in a text and distinguish it from the topic

**Reading Fluency:**

2.4 reading fluency: Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.

**Written Communication:**

2.17 Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to :(A) plan a first draft by generating ideas for writing (e.g., drawing, sharing ideas, listing key ideas)

**Activities:**

1. Reading Comprehension
2. Read aloud- *Let’s Look at Big Cats*
3. Using this book have student identify the main idea and the topic
4. Use flash cards with different details about different habitats and the name of different big cats
5. Reading Fluency
6. Buddy Reading/Echo Reading *Lion’s Lunch*, Fiona Tierney
7. Written Communication
8. Begin writing process using *Lion’s Lunch* to prompt student to come up with his own story about lions.

**Materials:** Writing journal, flash cards, pencils, books *Lion’s Lunch,* and *Let’s Look at Big Cats*

**Evaluation:**

* Teacher Observation
* Flash Cards
* Writing Journal